



INTERMEDIATE LEVEL 1	INTERMEDIATE LEVEL 2
YOUR WORK-LIFE BALANCE	YOUR DIET
Are you happy with your work-life balance ? Does that affect people's happiness? In what ways?	Are you happy with your diet ? Is food fuel or a pleasure for you? Do you eat unhealthy food?
<p>Suggested topics:</p> <p><i>your work-life balance · free time · meals</i> <i>weekends · family · work</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>eating habits · your diet · types of food</i> <i>meals · health · cut down</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 3	INTERMEDIATE LEVEL 4
A GOOD FRIEND OF YOURS	SOMEONE YOU ADMIRE
Think about a good friend of yours and talk about him/her. Give as many details as you can.	Think about someone you admire and talk about him/her. Give as many details as you can.
Suggested topics: <i>time as friends · how you met · his/her personality · his/her physical appearance your relationship with him/her · things in common · occupation</i> ... or your own topics!	Suggested topics: <i>his/her personality · his/her physical appearance · your relationship with him/her · time as friends · how you met · things in common · occupation</i> ... or your own topics!
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 5	INTERMEDIATE LEVEL 6
PHYSICAL DESCRIPTIONS	MAKING DEDUCTIONS
<p>Look at the photos and describe the people in them.</p> 	<p>Look at the men in the photos and make deductions about them!</p> 
<p>Suggested topics:</p> <p><i>age · height and build · face · hair ·</i> <i>general opinion</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>job · salary</i> <i>age · nationality</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 7	INTERMEDIATE LEVEL 8
RULES AND MANNERS	RULES AND MANNERS
<p>Speak about rules and customs in your workplace/school/etc.:</p> <ul style="list-style-type: none"> • name 2 things which aren't obligatory; • name 2 things which are bad manners. <p>Use adequate modal verbs!</p>	<p>Speak about rules and customs in your workplace/school/etc.:</p> <ul style="list-style-type: none"> • name 2 things which are forbidden; • name 2 things which are good manners. <p>Use adequate modal verbs!</p>
<p>Suggested topics:</p> <p><i>clothes · starting time · breakfast or lunch · mobiles · greetings</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>clothes · starting time · breakfast or lunch · mobiles · greetings</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 9	INTERMEDIATE LEVEL 10
YOUR ABILITIES	HOW LONG?
<p>Speak about your abilities:</p> <ul style="list-style-type: none"> • your present abilities; • your past abilities; • abilities you'd love to have; • abilities you think you'll never have. 	<p>Speak about your present lifestyle and habits.</p> <p>Use adequate time expressions to say how long things have been like that in your life!</p>
<p>Suggested topics:</p> <p><i>foreign languages · sports instruments · computers and the Internet · dancing · singing · cooking</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>books you're reading · languages you're learning · hobbies · your present car · your present hometown · your present workplace</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 11	INTERMEDIATE LEVEL 12
YOUR CHILDHOOD	A DIFFERENT HOUSE
Think about the time when you were a child and describe your life back then. Compare your past lifestyle and habits with today's.	Imagine you could make changes in your house . What would you change? What would you never change?
<p>Suggested topics:</p> <p><i>residence · hobbies, sports · toys · school</i> <i>food · your typical weekend</i> <i>your typical summer</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>type of house or building · parts of the house · city or small village · furniture and decoration · area</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 13	INTERMEDIATE LEVEL 14
IN TOUCH WITH OLD FRIENDS	YOUR DREAM HOUSE
Are you good at keeping in touch with old friends ? Why (not)? Give details or examples.	What would your dream house be like? Describe it using adjectives to show how beautiful it would be!
<p>Suggested topics:</p> <p><i>why people lose touch · how to keep in touch · how to get back in touch with old friends · your own experiences</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>type of house or building · parts of the house · city or small village · furniture and decoration · area</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 15	INTERMEDIATE LEVEL 16
YOUR TRAVEL EXPERIENCES	YOUR SPORT EXPERIENCES
Speak about your travel experiences . Give as many details as possible.	Speak about your sport experiences . Give as many details as possible.
Suggested topics: <i>your travels · a trip to remember</i> <i>your longest journey · transport</i> ... or your own topics!	Suggested topics: <i>sporting events · sports played</i> <i>cups or trophies · injuries</i> ... or your own topics!
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 17	INTERMEDIATE LEVEL 18
YOUR LONGEST JOURNEY	POSITION IN YOUR FAMILY
What's the longest journey you've ever made? Give as many details as possible.	Do you think position in their family can affect people's life and personality? In what ways?
Suggested topics: <i>who with · form of transport · distance</i> <i>cost · duration</i> ... or your own topics!	Suggested topics: <i>position of brothers and sisters</i> <i>personality · anecdotes and examples</i> ... or your own topics!
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 19	INTERMEDIATE LEVEL 20
EATING HABITS	PEOPLE'S REAL NEEDS
<p>Read the statement below. Then give your opinion about it.</p> <p><i>Spanish teenagers have healthy eating habits.</i></p>	<p>Read the statement below. Then give your opinion about it.</p> <p><i>We work doing things we don't like to earn money and spend it on things we don't need.</i></p>
<p>Suggested topics:</p> <p><i>eating habits · types of food</i> <i>teenagers · diets</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>money · living without money</i> <i>our real needs · people's jobs</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 21	INTERMEDIATE LEVEL 22
FAMILIES OF THE FUTURE	MONEY AND HAPPINESS
<p>Read the statement below. Then give your opinion about it.</p> <p><i>The families of the future will be totally different from today's families.</i></p>	<p>Read the statement below. Then give your opinion about it.</p> <p><i>Money always brings happiness to people's lives.</i></p>
<p>Suggested topics:</p> <p><i>shape of families · brothers and sisters in-laws · generations · divorce · parents</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>shopping · banks · houses your experiences</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 23	INTERMEDIATE LEVEL 24
MONEY IN OUR LIVES	YOUNGER AND ELDER BROTHERS
<p>Read the statement below. Then give your opinion about it.</p> <p><i>Money has become the centre of our lives.</i></p>	<p>Read the statement below. Then give your opinion about it.</p> <p><i>Younger brothers and sisters always compete with older brothers and sisters.</i></p>
<p>Suggested topics:</p> <p><i>shopping · banks · houses · people's needs</i> <i>your experiences</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>position in the family · personality</i> <i>your experiences</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 25	INTERMEDIATE LEVEL 26
LENDING MONEY	KEEPING IN TOUCH
<p>Read the statement below. Then give your opinion about it.</p> <p><i>You should never lend money to a friend.</i></p>	<p>Read the statement below. Then give your opinion about it.</p> <p><i>Today it's more difficult to keep in touch with friends than it used to be.</i></p>
<p>Suggested topics:</p> <p><i>your opinion · examples, experiences · arguing with friends · the importance of money in our society</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>your opinion · examples, experiences · past and present lifestyles · getting back in touch</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 27	INTERMEDIATE LEVEL 28
MEN VERSUS WOMEN	YOUR OLD SCHOOL
<p>Read the statement below. Then give your opinion about it.</p> <p><i>Men keep their friends longer than women.</i></p>	<p>Speak about your memories from primary or secondary school – what was life like in it? Use adequate verb forms to describe past habits and situations.</p>
<p>Suggested topics:</p> <p><i>your opinion · your experiences</i> <i>examples · men's and women's</i> <i>lifestyles</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>type of school · timetables · subjects you</i> <i>were good / bad at · discipline · your</i> <i>behaviour</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION

INTERMEDIATE LEVEL 29	INTERMEDIATE LEVEL 30
SCHOOLS AND EDUCATION	SCHOOLS AND EDUCATION
<p>Read the statements below. Then give your opinion about <i>one</i> (or <i>both</i>) of them, and justify it.</p> <ul style="list-style-type: none"> • <i>Private schools are usually better than state schools.</i> • <i>School summer holidays should be shorter.</i> 	<p>Read the statements below. Then give your opinion about <i>one</i> (or <i>both</i>) of them, and justify it.</p> <ul style="list-style-type: none"> • <i>Cooking and housework should be taught at school.</i> • <i>Girls study better without boys in the class.</i>
<p>Suggested topics:</p> <p><i>types of schools · exam results · discipline</i> <i>teachers' and pupils' needs · free time</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>school subjects · exam results</i> <i>discipline · homework</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL PRODUCTION	ORAL PRODUCTION