

INTERMEDIATE LEVEL 1A	INTERMEDIATE LEVEL 1B
WORK-LIFE BALANCE	WORK-LIFE BALANCE
<p>You aren't happy with your work-life balance, but you don't know how to slow down in your daily life.</p> <p>Discuss the topic with your partner.</p>	<p>You're very happy with your work-life balance. You used to feel quite stressed, but you've recently changed your habits.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>work vs. free time · seeing friends or family meals · weekends · modern life</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>your lifestyle before and now · free time vs. work · seeing friends or family · tips</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 2A	INTERMEDIATE LEVEL 2B
FORMS OF TRANSPORT	FORMS OF TRANSPORT
<p>You think that travelling by train is the most convenient of all forms of transport.</p> <p>Discuss the topic with your partner.</p>	<p>You think that travelling by car is the most convenient of all forms of transport.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>long vs. short distances · cost</i> <i>comfortability · time</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>long vs. short distances · cost</i> <i>comfortability · time</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 3A	INTERMEDIATE LEVEL 3B
GETTING AROUND THE CITY	GETTING AROUND THE CITY
<p>You think that the best way to get around the city is by bus.</p> <p>Discuss the topic with your partner.</p>	<p>You think that the best way to get around the city is by bicycle.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>cost · comfortability</i> <i>traffic · time</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>cost · comfortability</i> <i>traffic · time</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 4A	INTERMEDIATE LEVEL 4B
DRIVING HABITS	DRIVING HABITS
<p>A friend has just had a car accident.</p> <p>Discuss the topic of road safety and driving habits with your partner.</p>	<p>A friend has just had a car accident.</p> <p>Discuss the topic of road safety and driving habits with your partner.</p>
<p>Suggested topics:</p> <p><i>dangerous habits · mobile phones</i> <i>playing music · talking to passengers</i> <i>speed · food or drink</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>dangerous habits · mobile phones</i> <i>playing music · talking to passengers</i> <i>speed · food or drink</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 5A	INTERMEDIATE LEVEL 5B
SCHOOLS AND EDUCATION	SCHOOLS AND EDUCATION
<p>Your son has just finished school – the trouble is, he didn't get very good marks!</p> <p>Tell your partner about it and discuss the topic.</p>	<p>Your daughter has just finished school. Fortunately, she got very good marks!</p> <p>Tell your partner about it and discuss the topic.</p>
<p>Suggested topics:</p> <p><i>boys vs. girls at school · teachers · students per group · number of subjects</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>boys vs. girls at school · teachers · students per group · number of subjects</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 6A	INTERMEDIATE LEVEL 6B
SPORT	SPORT
<p>You meet someone at the sports centre and discover that sport is his/her main hobby – just like yours!</p> <p>Ask each other questions about the topic.</p>	<p>You meet someone at the sports centre and discover that sport is his/her main hobby – just like yours!</p> <p>Ask each other questions about the topic.</p>
<p>Suggested topics:</p> <p><i>sports facilities in your hometown</i> <i>sporting events · injuries</i> <i>watching vs. doing sport</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>sports facilities in your hometown</i> <i>sporting events · injuries</i> <i>watching vs. doing sport</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 7A	INTERMEDIATE LEVEL 7B
FOOD AND COOKING	FOOD AND COOKING
<p>You meet someone at the restaurant. You discover that food and cooking is his/her main hobby – just like yours! Ask each other questions about the topic.</p>	<p>You meet someone at the restaurant. You discover that food and cooking is his/her main hobby – just like yours! Ask each other questions about the topic.</p>
<p>Suggested topics: <i>diets · types of food · cooking · meals</i> <i>restaurants · vegetarians</i> <i>men and women in the kitchen</i> ... or your own topics!</p>	<p>Suggested topics: <i>diets · types of food · cooking · meals</i> <i>restaurants · vegetarians</i> <i>men vs. women in the kitchen</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 8A	INTERMEDIATE LEVEL 8B
POSITION IN THE FAMILY	POSITION IN THE FAMILY
<p>You have a lot of interesting ideas about the influence of position in the family on people's life and personality.</p> <p>Discuss the topic with your partner.</p>	<p>You have a lot of interesting ideas about the influence of position in the family on people's life and personality.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>the personality of older and younger brothers and sisters · the relationship between them · your own experience</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>the personality of older and younger brothers and sisters · the relationship between them · your own experience</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 9A	INTERMEDIATE LEVEL 9B
MONEY	MONEY
<p>You have a lot of interesting ideas about the importance of money in our lives.</p> <p>Discuss the topic with your partner.</p>	<p>You have a lot of interesting ideas about the importance of money in our lives.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>people's real needs · the cost of things</i> <i>banks · salaries · surviving without</i> <i>money</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>people's real needs · the cost of things</i> <i>banks · salaries · surviving without</i> <i>money</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 10A	INTERMEDIATE LEVEL 10B
MONEY AND HAPINESS	MONEY AND HAPINESS
<p>You think that money makes people happy.</p> <p>Debate the issue with your partner.</p>	<p>You think that money doesn't make people happy.</p> <p>Debate the issue with your partner.</p>
<p>Suggested topics:</p> <p><i>people's needs · shopping and happiness</i></p> <p><i>helping people in need</i></p> <p><i>travelling</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>people's real needs · living without money</i></p> <p><i>problems of having too much money</i></p> <p><i>true happiness</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 11A	INTERMEDIATE LEVEL 11B
MEN AND WOMEN	MEN AND WOMEN
<p>You think that men and women are absolutely different in every way – their real interests, opinions, feelings, personalities, etc.</p> <p>Discuss the topic with your partner.</p>	<p>You think that men and women aren't very different after all – their interests, opinions, feelings, personalities, etc. are basically the same.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>clothes · hobbies · sense of style · friends</i> <i>sport · cooking · learning languages</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>clothes · hobbies · sense of style · friends</i> <i>sport · cooking · learning languages</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 12A	INTERMEDIATE LEVEL 12B
CHILDHOOD MEMORIES	CHILDHOOD MEMORIES
<p>What do you remember about your childhood? You probably have beautiful memories of the time when you were a young kid!</p> <p>Tell your partner about them!</p>	<p>What do you remember about your childhood? You probably have beautiful memories of the time when you were a young kid!</p> <p>Tell your partner about them!</p>
<p>Suggested topics:</p> <p><i>hobbies · toys · school · habits</i> <i>weekends · summer holidays</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>hobbies · toys · school · habits</i> <i>weekends · summer holidays</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 13A	INTERMEDIATE LEVEL 13B
SCHOOL MEMORIES	SCHOOL MEMORIES
<p>Tell your partner about your memories from primary or secondary school.</p> <p>Then listen to your partner telling you about his/her primary or secondary school. You can ask him/her questions too.</p>	<p>Listen to your partner telling you about his/her primary or secondary school. You can ask him/her questions too.</p> <p>Then tell him/her about your memories from primary or secondary school.</p>
<p>Suggested topics:</p> <p><i>type of school · discipline · rules · clothes</i> <i>timetable · subjects · teachers</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>type of school · discipline · rules · clothes</i> <i>timetable · subjects · teachers</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 14A	INTERMEDIATE LEVEL 14B
FRIENDSHIP	FRIENDSHIP
<p>Speak to your partner about a good friend of yours – what he/she looks like, how long you've been friends, how you met, how you keep in touch...</p> <p>Then, your partner will tell you about one of his/her friends. You can ask him/her questions about them too.</p>	<p>Your partner is going to tell you about a good friend of his/her. You can ask him/her questions about them too.</p> <p>Then, tell your partner about one of your friends – what he/she looks like, how long you've been friends, how you met, how you keep in touch...</p>
<p>Suggested topics:</p> <p><i>time as friends · physical appearance</i> <i>keeping in touch · personality · ever argue?</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>time as friends · physical appearance</i> <i>keeping in touch · personality · ever argue?</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 15A	INTERMEDIATE LEVEL 15B
AN EMBARRASSING SITUATION	I FELT DISAPPOINTED
<p>Think of an embarrassing / exciting situation you've been in recently (choose <i>one!</i>). Tell your partner about it – how did you feel? Why?</p> <p>Then listen to your partner and ask him/her questions to know more about his/her story.</p>	<p>Listen to your partner and ask him/her questions to know more about his/her story.</p> <p>Then think about a situation in which you felt disappointed / frightened (choose <i>one!</i>) Tell your partner about it – why did you feel that way?</p>
<p>Suggested topics:</p> <p><i>at school · at work · at parties · in exams</i> <i>giving or getting presents · with friends</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>at school · at work · at parties · in exams</i> <i>giving or getting presents · with friends</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 16A	INTERMEDIATE LEVEL 16B
ABILITIES	ABILITIES
<p>Tell your partner about your abilities – present and past. Speak about your frustrations too!</p> <p>Then listen to your partner speaking about his/her abilities. Ask him/her questions about the topic (and if you don't believe something, say so!).</p>	<p>Listen to your partner speaking about his/her abilities. Ask him/her questions about the topic (and if you don't believe something, say so!).</p> <p>Then, tell him about your abilities – present and past. Speak about your frustrations too!</p>
<p>Suggested topics:</p> <p><i>musical instruments · singing · dancing</i> <i>sport · parking a car · foreign languages</i> ... or your own topics!</p>	<p>Suggested topics:</p> <p><i>musical instruments · singing · dancing</i> <i>sport · parking a car · foreign languages</i> ... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 17A	INTERMEDIATE LEVEL 17B
RULES, LAWS, MANNERS	RULES, LAWS, MANNERS
<p>You don't like the way people behave in public. They rarely follow the basic rules (e.g. driving) or show good manners (e.g. using mobiles).</p> <p>Discuss the topic with your partner.</p>	<p>You don't like the way people behave in public. They rarely follow the basic rules (e.g. driving) or show good manners (e.g. using mobiles).</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>driving · behaving in a restaurant/in class</i> <i>speaking to older people · behaving in</i> <i>public · visiting people</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>driving · behaving in a restaurant/in class</i> <i>speaking to older people · behaving in</i> <i>public · visiting people</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 18A	INTERMEDIATE LEVEL 18B
PHYSICAL APPEARANCE	PHYSICAL APPEARANCE
<p>Think of a man/woman whose physical appearance you really dislike. Describe him/her to your partner and explain to him/her why you dislike him/her so much.</p> <p>Then listen to your partner describe someone to you. You can ask him/her questions about them.</p>	<p>Listen to your partner describe someone to you. You can ask him/her questions about them.</p> <p>Then think of a man/woman whose physical appearance you really like. Describe him/her to your partner and explain to him/her why you like him/her so much.</p>
<p>Suggested topics:</p> <p><i>age · height and build · hair · face</i> <i>your general opinion</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>age · height and build · hair · face</i> <i>your general opinion</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

INTERMEDIATE LEVEL 19A	INTERMEDIATE LEVEL 19B
FAMILIES OF THE FUTURE	FAMILIES OF THE FUTURE
<p>You have a lot of interesting ideas about the future of families.</p> <p>Discuss the topic with your partner.</p>	<p>You have a lot of interesting ideas about the future of families.</p> <p>Discuss the topic with your partner.</p>
<p>Suggested topics:</p> <p><i>changes · the shape of families · children</i> <i>grandparents · in-laws</i></p> <p>... or your own topics!</p>	<p>Suggested topics:</p> <p><i>changes · the shape of families · children</i> <i>grandparents · in-laws</i></p> <p>... or your own topics!</p>
<i>Use Intermediate Level language!</i>	<i>Use Intermediate Level language!</i>
ORAL INTERACTION	ORAL INTERACTION

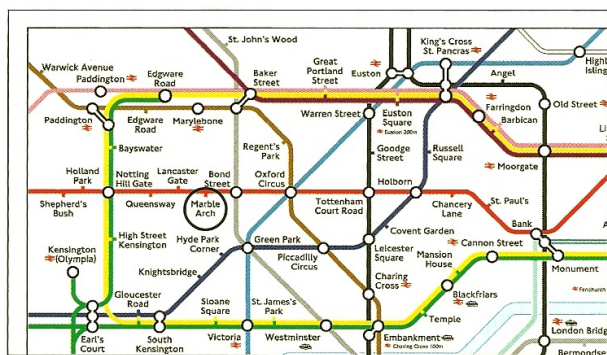
INTERMEDIATE LEVEL **20A****DIRECTIONS AND FAVOURS**

You've just moved to London and are looking for a flat. This afternoon you're visiting a flat near King's Cross. The problem is, you can't take your dog Lassie with you.

Your partner is one of your colleagues at the office.

- Tell him/her about the flat. Ask him/her about the best way to get to King's Cross.
- Ask him/her for help with Lassie.

Your office is near Marble Arch.



Use Intermediate Level language!

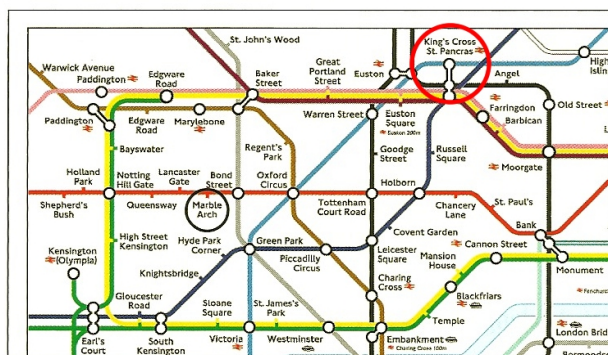
ORAL INTERACTIONINTERMEDIATE LEVEL **20B****DIRECTIONS AND FAVOURS**

You live and work in London. A new colleague has just arrived at the office and is still looking for a flat.

Your partner is your new colleague. This afternoon he/she's visiting a flat and needs directions to get to it. Also, he/she wants to ask you a small favour.

- Give him/her directions by tube (it's the best way to get to his/her destination).
- Make an excuse about the favour.

Your office is near Marble Arch.



Use Intermediate Level language!

ORAL INTERACTION