

CORRECTION CODES, MARKS, SYMBOLS AND PERSONAL COMMENTS FOR WRITTEN COMPOSITIONS

MARKS

VGO: Linguistic part. Vocabulary (and expression), Grammar (and syntax) and Orthography (spelling and punctuation)

SCO: Non-linguistic part. Structure (Cohesion and Coherence in paragraph and sentences)), Completion (number of words, and type of text) and Organization (Is the text easy to understand?)

For these two parts the marks given are:

Very good! (75%-100%) Marks: 7.5-10

Not bad! (65%-75%) Marks: 6.5-7.5

The student needs to improve the mentioned points (64% or below). Marks: 0-6.4

LINGUISTIC PART OF THE TEXT

Vocabulary: Good command of vocabulary from previous levels and adequate use of it at the current level.

Grammar: Good command of grammar of previous levels and adequate use of at the current level.

Orthography: Good command of spelling and punctuation features from previous levels and appropriate use of them.

NON-LINGUISTIC PART OF THE TEXT

Structure (of the text): The text is well organised. Sentences are properly built and well connected. Proper choice of paragraphs and good use of connectors.

Completion (of the task): The text tells about and /or accomplishes the characteristics of the target text. Is the student talking about what they were asked for? Does the text belong to the type searched?

Organisation (of the text as a whole): systematic arrangement of the linguistic and structural elements of the text. This measures the whole text. Is the text easy to understand? Can anybody read it through without any effort?

SYMBOLS

| <u>CODES</u> | <u>MEANING</u> |
|--------------|-----------------------|
| G | GRAMMAR |
| SP | SPELLING |
| VOC | VOCABULARY |
| COL | COLLOQUIAL |
| COLLOC | COLLOCATION |
| CON | CONNECTOR |
| CONC | (Lack of) CONCORDANCE |
| CONT | CONTRACTIONS |
| EXP | EXPRESSION |
| PUNCT | PUNCTUATION |
| REP | REPETITION |
| W.O. | WORD ORDER |

Personal Comments

| | |
|------|---|
| ? | I do not understand |
| ✓ | Very good word or expression |
| OK! | It's ok! I made a mistake when correcting. |
| () | your word or expression is all right but I have some suggestions. |
| LOL! | That was funny! (Laugh out loud!) |