

- b** This is the first time Sts are sent to the **Writing** section at the back of the Student's Book. In this section, Sts will find model texts, with exercises and language notes, and then a writing task. We suggest that you go through the model and do the exercise(s) in class, but set the actual writing (the last activity) for homework.

Tell Sts to go to **Writing A description of a person** on p.187.

Before Sts read the two emails, you might want to check they know what an *au pair* is. You could explain that the word is French. Model and drill its English pronunciation /əʊ 'peɪ/.  
 Now focus on **a** and give Sts time to read the two emails and answer the questions.

Check answers.

- 1 Because she is looking for an au pair and Sofia's friend, Kasia, told Angela she might be interested in working in England as an au pair.
- 2 Yes, she does.

Now focus on **b** and tell Sts to read Sofia's email again and to correct the five spelling mistakes.

Check answers by getting Sts to spell the correct version and write it on the board.

interested interested  
 responsible responsible  
 forgetfull forgetful  
 fotography photography  
 independant independent

Now focus on **c** and tell Sts to read Sofia's email again and answer questions 1–4.

Get Sts to compare with a partner, and then check answers.

- 1 intelligent, hard-working, mature, responsible, friendly, independent
- 2 She likes going to the cinema, listening to music, and taking photos.
- 3 She's quite shy, a bit forgetful, and her English isn't very good.
- 4 Yes, she does.

Now focus on **d** and tell Sts to look at all the highlighted expressions in the second email and explain that they are all expressions that modify adjectives. Point out that the sentences in the chart should go from very positive to negative. Show Sts that the first one (*very*) has been done for them.

Give Sts time to complete the other sentences in the chart.

Check answers.

**incredibly**  
**really**  
 Kasia is very forgetful.  
**quite**  
**a bit**

- 1** Highlight that we normally only use *a bit* (or *a little*) with negative adjectives.

Focus on the **Describing a person** box and go through it with the class.

Now focus on **e** and tell Sts to imagine they received the email from Angela and they need to write back.

Focus on the plan and go through it with the class.

Remind them to use the language in the **Describing a person** box as well as the **Vocabulary Bank Personality** on p.225.

You may like to get Sts to do the writing in class, or you could set it as homework. If you do it in class, set a time limit for Sts to write their description, e.g. 15–20 minutes.

Finally, focus on **f** and get Sts to check their work for mistakes before giving it in.